

St. Michael's National School Cloonacool

Digital Learning Plan

School Year 2026/2027

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to improve teaching, learning and assessment practices using digital tools. This plan was informed by the Department of Education's 'Digital Strategy for Schools to 2027' and the [Digital Learning Framework](#).

1.1 School Details:

- St. Michael's National School is a co-educational school with 4 mainstream class teachers. We have 1 full time SET teacher, 1 shared SET teacher and 95 pupils on roll.

1.2 School Digital Learning Vision:

- We as a school community recognise the ability of digital technologies to enhance the teaching, learning and assessment in our school. We endeavour to use digital technologies to provide our pupils with opportunities to develop their creative, communicative, collaborative and critical thinking skills. We aim for our pupils to work safely in the online environment by integrating digital technologies into our everyday work and explicitly teach internet safety. We seek to harness the potential of digital technologies to provide meaningful opportunities for pupils to present their learning in an interactive way. School management will promote a culture of collective, collaborative and reflective practice amongst staff when using digital technologies.

1.3 Brief account of our strengths with regard to digital technologies for teaching, learning and assessment in our school:

- Touchscreen interactive boards are currently used actively by staff and students up to 4th Class in our school.
- Teachers use laptops/desktops to plan lessons and learning activities and organise digital resources.
- All children have access to monitored time on the Chromebooks.
- The school website is updated regularly by all classroom teachers, keeping the whole school community updated on what is happening.
- Communication is made with parents/guardians via Aladdin/email.

1.4 Brief account of the school's digital technologies infrastructure:

- There is good Wi-Fi connectivity throughout the school
- The students have access to 31 Chromebooks
- Each classroom is equipped with a laptop.
- Junior Infants up to 4th Class have access to an interactive whiteboard. The First and Second Class room have access to a new SMART board this year.
- Aladdin/email/Seesaw is used to communicate with parents
- The school website is regularly updated and revised

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during September & October 2026. We evaluated our progress using the following sources of evidence:

- ≠ Staff feedback and discussion during staff meetings
- ≠ Consultation and feedback from the student council
- ≠ Consultation and feedback from the Parent's Association

2.1 Our previous digital learning plan(s) led to the following developments:

- Infrastructure development with regard to interactive whiteboards for classrooms
- Access to digital technology for children who require this for SET sessions

2.2 This is what we are going to focus on to improve our digital learning practice further

- ≠ Utilising virtual manipulatives to enhance the learning experiences of our pupils in maths
- ≠ Teachers will identify/design activities where pupils use digital technologies to support and enhance learning in different curricular areas.
- ≠ Teachers will use digital technologies and encourage pupils to source/exchange information and to develop understanding and support basic knowledge creation.

3. Digital Learning Action Plan

Dimension: Teaching and Learning	Domain: Learner Outcomes
Standard: Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum	
Statement(s) of Practice: Pupils can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the Primary School Curriculum.	
TARGET(S): <i>(These are generally based on learners acquiring new knowledge, skills and/or attitudes as well as the method of attainment. They should lead to improved learner outcomes).</i> - Students from Junior Infants to 6th class will utilise virtual manipulatives to enrich and enhance their learning experiences in Mathematics - Pupils will create and share curricular-based digital content, appropriate to their class level from 3rd-6th Class	

Actions are specific, measurable, achievable, realistic and timebound (SMART) activities that will be required to achieve that target.

ACTION (What needs to be done?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	PERSONS RESPONSIBLE (Who is to do it?)	TIMEFRAME (When is it to be done by?)	ACTION COMPLETED?
Teachers will facilitate students in accessing virtual manipulatives through Polypad and access maths games in order to enhance their learning experiences.	Teachers have enabled the students to use digital technologies in the pursuit of achieving learning outcomes	Class Teacher	June 2027	
3 rd - 6 th Class: Pupils will create a digital book on a chosen curricular topic (SESE) /Curricular content using the Book Creator independently or in small groups. Teachers can use similar digital tools or applications as an alternative to Book Creator.	By the end of the year, each class will have created at least one finished book. Teachers will embed digital technologies into teaching, learning and assessment.	3 rd - 6 th Class teachers	June 2027	

Monitoring and Evaluating

How are we going to monitor our progress? Do we need to make adjustments? Have we achieved our target(s)? How do we know?

Feedback at Staff Meetings

Feedback from Student Council

Feedback from Parents' Association

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Evidence of student work, books, portfolios etc

Review of this plan will take place in 2028.

Ratification by the Board of Management

This Digital Learning Plan has been ratified by the Board of Management on: 6th October 2026 (date)

Signed



Chairperson of the Board of Management